

Enrollment Considerations for Growth

Approved August 2025

School enrollment is evaluated annually

1. District Staff will identify schools with projected enrollments exceeding their building's capacity plus six portables to be placed on the 'Watch List' during the annual forecast review, which considers current enrollment plus 5 years.
 - For Example: Sunset Ridge Middle School
Current Enrollment + (Development * Yield Rate) = Forecasted Growth > (Capacity + 6 portables)
Expressed as: $E + (D * Y) = F > BP$
 $1,383 + 179 = 1,562 > 1,554$
In this case, Sunset Ridge Middle School would be placed on the 'Watch List.'
2. The District Administration will review the 'Watch List' and identify schools for the 'Potential Action List,' considering long-term development and other factors, such as historical trends. After finalizing the 'Potential Action List,' Administration will determine possible remedies, such as:
 - Permits
 - Portables
 - School programs, storage, room usage, rotations, etc.
 - District programs (DLI, ALPS, Self-Contained Support Classrooms, Pre-School, etc.)
3. The Board receives an annual report on the enrollment forecast data and 'Potential Action List,' from administration. The Board discusses and considers items to assign to the Facilities Committee. Potential considerations could include:
 - Changes to a building
 - Remodel (i.e. summer projects)
 - Building addition
 - Re-construction
 - Changes to enrollment
 - Permits revoked to 90%
 - Transportation considerations
 - Boundary change considerations
 - New Construction
4. The Facilities Committee determines potential recommendations to present to the Board for further consideration. The Facilities Committee chair will contact the board member representing the area under consideration if that member is not on the Facilities Committee.
5. The School Board may discuss and consider the Facilities Committee's report and recommendations and consider further action.

Enrollment Considerations for Decline

School enrollment is evaluated annually

1. District Staff will identify schools with projected enrollments below 65% of their architectural capacity to be placed on the 'Watch List', during the annual forecast review, which considers current enrollment plus 5 years.
 - For Example: Copper Canyon Elementary School
Current Enrollment + (Development * Yield Rate) = Forecasted Growth \leq (Capacity*.65)
Expressed as: $E + (D*Y) = F \leq B*0.65$
 $497 + -91 = 406 \leq 553 (850 * .65)$
In this case, Copper Canyon Elementary would be placed on the 'Watch List.'
2. The District Administration will review the 'Watch List' and identify schools for the 'Potential Action List,' considering long-term development and other factors, such as historical trends. After finalizing the 'Potential Action List,' Administration will determine possible remedies, such as:
 - Permits
 - Additional spaces (i.e. portables)
 - School programs, storage, room usage, rotations, etc.
 - District programs (DLI, ALPS, Self-Contained Support Classrooms, Pre-School, etc.)
 - Supplemental staff allocations to provide minimum programs
3. The Board receives an annual report on the enrollment forecast data and 'Potential Action List,' from administration. *Schools which are at 50% or less of capacity will be flagged for additional consideration by the Facilities Committee, per [District Policy A13](#).* The Facilities Committee discusses and considers district remedies including (but not limited to):
 - Changes to a building
 - Remodel (i.e. summer projects)
 - Building repurpose
 - Re-construction
 - Changes to enrollment
 - Permits
 - Transportation considerations
 - Boundary change considerations
 - Begin building closure and consolidation process as outlined in [District Policy A13](#)
4. The Facilities Committee determines potential recommendations to present to the Board for further consideration. The Facilities Committee chair will contact the board member representing the area under consideration if that member is not on the Facilities Committee.
5. The School Board may discuss and consider the Facilities Committee's report and recommendations and consider further action.

Additional Potential Boundary Considerations

1. The Board may request boundary considerations at any time.
2. District Administration may consider potential boundary changes to facilitate:
 - Feeder alignment
 - Permits
 - Transportation costs
 - Additional space needs (i.e. portables, remodels)
 - School programs, storage, room usage, rotations, etc.
 - District programs (DLI, ALPS, Self-Contained Support Classrooms, Pre-Schools, etc.)
 - Other areas as needed
3. The School Board may discuss and consider the Facilities Committee's report and recommendations and consider actions.
4. In September 2020, the Board approved alterations to the list of considerations for boundary changes.
 - Endeavor to accommodate high growth areas and balance long term enrollment.
 - Endeavor to create boundaries that consider alignment of feeder systems.
 - Consider boundaries that are impacted by major traffic corridors and other natural barriers.
 - Consider boundary impacts on transportation services.
 - Consider boundary impacts that cross between municipal lines.